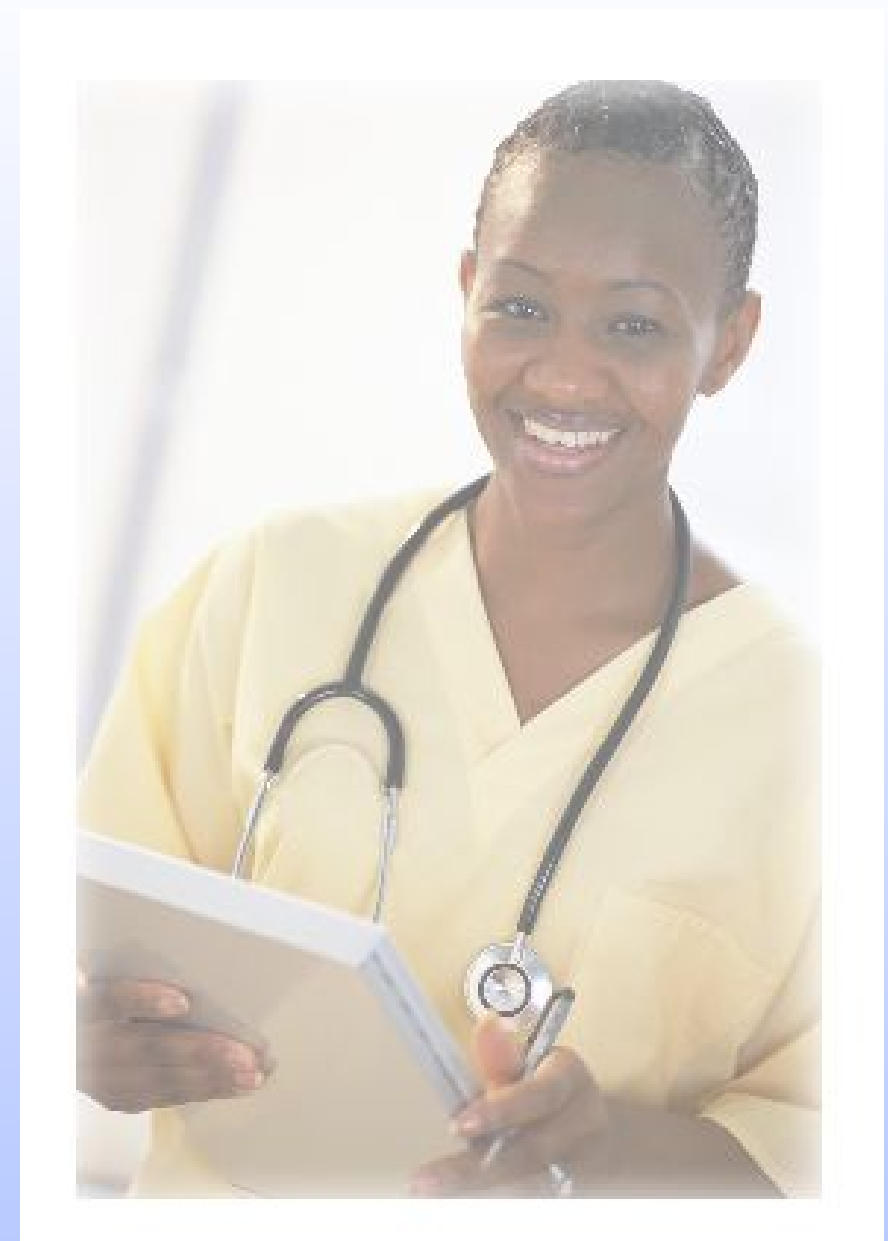
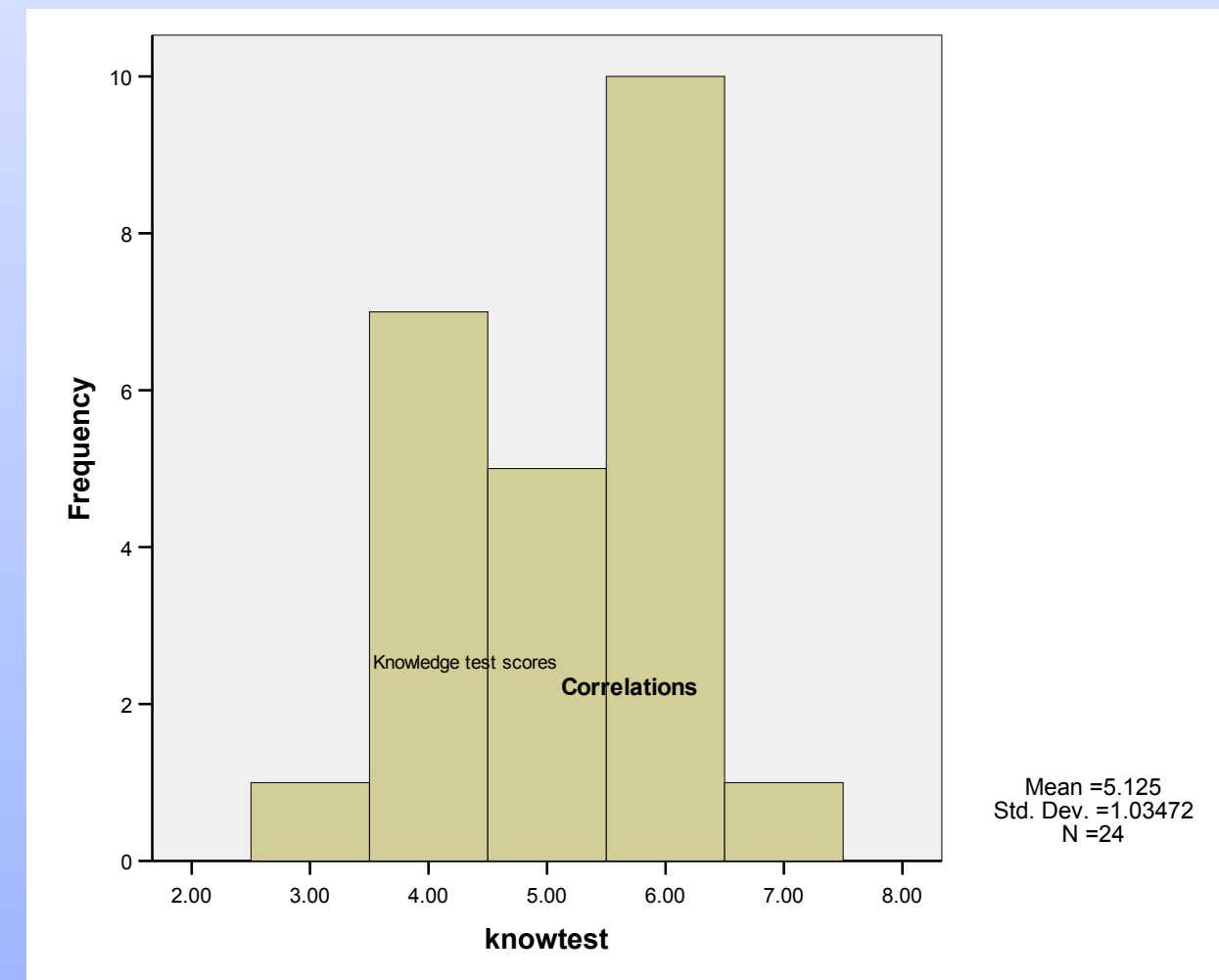


CRACK-COCAINE

What Nursing Students Really Know



Purpose: Investigate the knowledge of and attitude towards crack-cocaine among 4th year nursing students in a general BSN program.



Results: We reviewed the answers from our surveyed students to determine how much they know about crack-cocaine addiction. (max marks 7)

Design: Descriptive, hermeneutic phenomenological

Data Analysis: The analysis followed, in part, Colaizzi's framework of content analysis.

Data Collection: 4th year nursing students were invited to partake in two focus groups. The material from the focus group, professional and addicts was categorized into four areas: knowledge of addictions, attitudes, responsibilities or knowing and caring and the role of nursing education.



We further analyzed the results and were able to conclude that there is a strong positive relationship between the students level of being prepared to experience rather knowledge.

		knowtest	experience	prepared
knowtest	Pearson Correlation	1	.303	.092
	Sig. (2-tailed)		.170	.684
	N	24	22	22
experience	Pearson Correlation	.303	1	.552(**)
	Sig. (2-tailed)	.170		.008
	N	22	23	22
prepared	Pearson Correlation	.092	.552(**)	1
	Sig. (2-tailed)	.684	.008	
	N	22	22	22

** Correlation is significant at the 0.01 level (2-tailed).

Conclusion: Nursing students would like to gain more knowledge on the topic of crack-cocaine addiction. They feel they will be more prepared and comfortable assisting addicts if they were better equipped with knowledge.

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